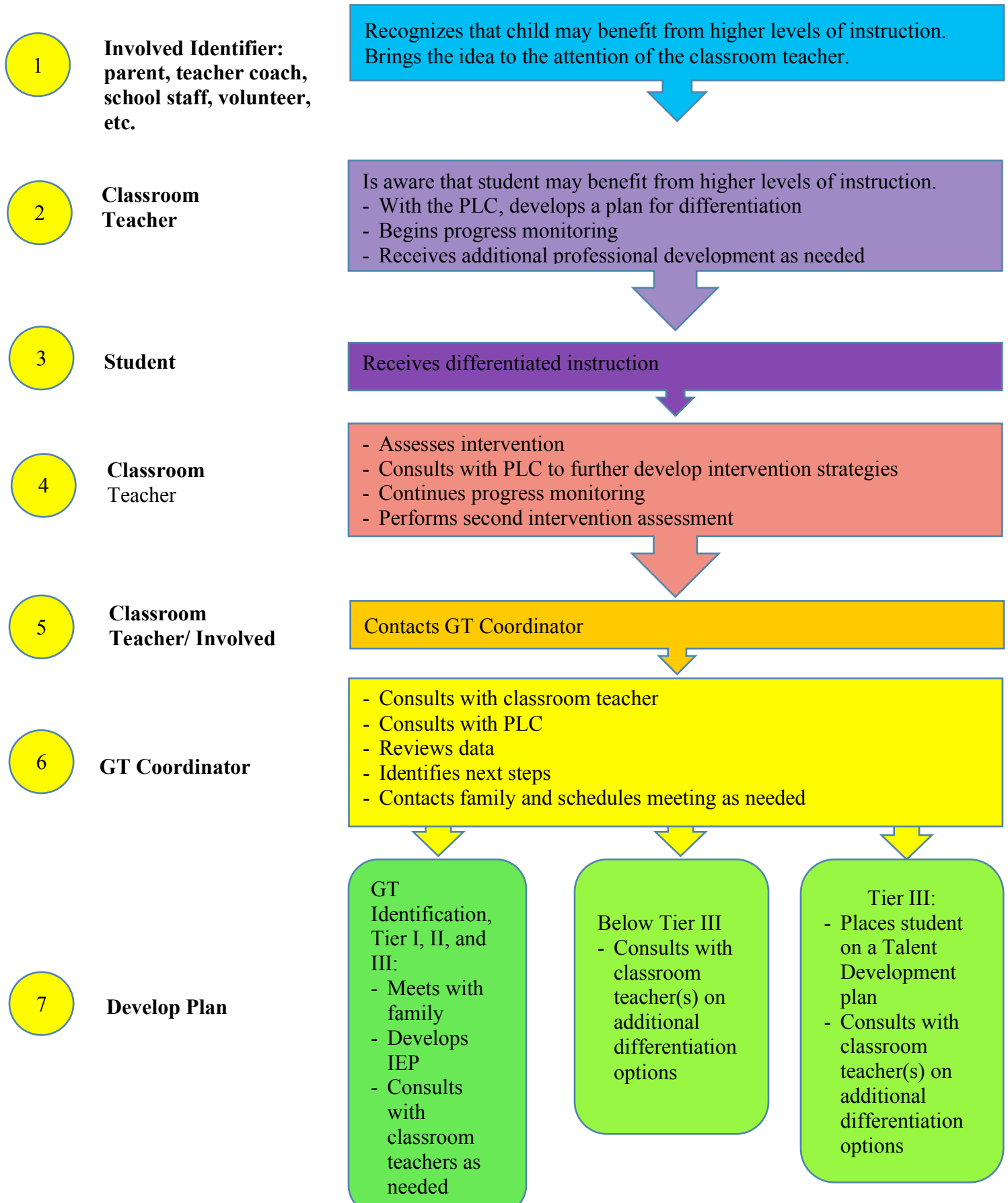


GT Identification Process Flow Chart



Note:

- Students can enter the identification process *at any point* along this chart
- Each step in the process must include written/electronic documentation
- Parent consent is required for additional testing
- One test alone does not provide sufficient data to make the determination of whether or not a student is gifted or talented. It is important to take all of the information, including work samples, test results, and screeners/classroom assessments, into consideration. For this reason, the GT Coordinator will consult with classroom teachers and their PLCs before identifying next steps.